



**EECEME**

European Early Childhood  
Education Movement Experts

# EECEME

**Output 4: Training Course Impact Evaluation & Adaption  
of Training Course Materials**

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## 1. Introduction

The Impact Evaluation Matrix is a comprehensive and robust tool designed to systematically assess the quality, effectiveness, and overall impact of specific project outputs. Serving as a critical element of project management and performance assessment, the matrix enables project partners to monitor progress, identify strengths and weaknesses, and guide improvements throughout the project's lifecycle.

Rooted in five key evaluation criteria—Relevance, Effectiveness, Efficiency, Impact, and Sustainability—the Impact Evaluation Matrix provides an in-depth analysis of each output. By examining each criterion through a set of nuanced sub-criteria, the matrix allows for an incisive evaluation, helping stakeholders gauge the overall performance of project outputs.

Each sub-criterion is rated on a scale from 1 to 5, enabling a clear and standardized evaluation. This method allows us to identify potential areas of synergy between different outputs and those areas where one output may complement another.

The purpose of the Impact Evaluation Matrix in the current project is to assess the quality, effectiveness, and overall impact of the Outputs within the EECEME project, specifically O1 (Best Practices and Analysis Research) and O2 (Training Materials for Professional Child Workers). All partners provided inputs and contributions.

## 2. Summary Report

The outputs performed fairly well across the board. None of the evaluated sub-criteria fell below a '3' (moderate) rating on the 1-5 scale, and many received a high or very high rating. In general, the areas of relevance, effectiveness, and efficiency were particularly strong, while impact and sustainability also received generally favorable evaluations.

The analysis demonstrated a strong alignment with project objectives, with all inputs rating this sub-criterion at a 4 or above for both outputs. Cultural adaptability, clarity and structure, quality of content, comprehensiveness, and innovativeness also received generally high scores, indicating that the outputs are likely to be well received by the target groups and stakeholders.

In the realm of efficiency, both time and effort and resource allocation were highly rated for both outputs. The potential impact in terms of cognitive/motor development and the enhancement of motor/emotional imagination, and coordination were also seen as strong, with a range of ratings from 3 to 5.

Sustainability, encompassing scalability, capacity for long-term implementation, and potential for future updates, was assessed favorably, although there were slight variations in ratings across these sub-criteria.

### Data:

- Relevance: The average scores ranged between 4.0 and 4.7 for O1 and 4.2 and 4.7 for O2.
- Effectiveness: The average scores ranged between 4.0 and 4.5 for O1 and 3.5 and 4.5 for O2.
- Efficiency: The average scores were 4.0 for O1 and 4.2 for O2.
- Impact: The average scores ranged between 3.9 and 4.0 for O1 and 4.2 and 4.5 for O2.
- Sustainability: The average scores ranged between 3.9 and 4.0 for O1 and 4.2 and 5.0 for O2.

### 3. Conclusions

The results of the Impact Evaluation Matrix suggest that the project is on a promising trajectory and is creating valuable outputs that align well with its objectives. The outputs are also generally effective, efficient, impactful, and sustainable. However, certain areas, such as comprehensiveness, could potentially benefit from additional focus in future iterations of the project.

### 4. Recommendations

While there was no specific feedback provided to guide improvements, it is recommended to conduct regular reviews using this matrix to ensure the project continues to deliver on its objectives effectively. An increased focus on comprehensiveness could potentially enhance the impact of a future up-scaled project.

### 5. Annexes

#### Introductory Text

The Impact Evaluation Matrix contains five key criteria to evaluate each Output: Relevance, Effectiveness, Efficiency, Impact, and Sustainability. Each criterion is divided into sub-criteria to provide a comprehensive analysis. By rating each sub-criterion on a scale of 1 to 5 (1 = Very Low, 2 = Low, 3 = Moderate, 4 = High, 5 = Very High), we can determine the overall performance of each Output and identify strengths, weaknesses, and areas for improvement. Additionally, this matrix allows for comparison between the different Outputs, shedding light on their potential synergies and areas where one may complement the other.

The results of the Impact Evaluation Matrix should be used to adapt the training course materials, inform future iterations of the project, guiding improvements and adjustments as necessary to maximize the project's benefits for its target audience. Furthermore, the matrix can serve as a useful tool for project stakeholders to monitor the progress and performance of the Intellectual Outputs throughout the project's lifecycle, ensuring that resources are allocated efficiently and objectives are met effectively.

## Quantitative Evaluation

Rate each criterion on a scale of 1 to 5 for each Intellectual Output  
1 = Very Low, 2 = Low, 3 = Moderate, 4 = High, 5 = Very High

Criteria / Outputs	O1: Best Practices & Analysis Research	O2: Training materials for professional child workers
<i>Relevance</i>		
- Alignment with project objectives		
- Target group needs		
- Cultural adaptability		
<i>Effectiveness</i>		
- Clarity and structure		
- Quality of contents		
- Comprehensiveness		
- Innovativeness		
<i>Efficiency</i>		
- Time and effort		
- Resource allocation		
<i>Impact</i>		
- Potential to Improve cognitive/motor development		
- Potential to Enhance motor/emotional imagination		
- Potential to Strengthen coordination		
- Potential to Strengthen mobility		
<i>Sustainability</i>		
- Scalability		
- Capacity for long-term implementation		
- Potential for future updates		

## Qualitative Evaluation

- Did you evaluate any criterion with 3 or below? If yes please justify your answer
- Can you identify any potential barriers to the successful implementation of the activities and exercises from the Outputs? How can these barriers be mitigated? (If not applicable, write N/A)
- How can the Intellectual Outputs be improved? Do you have any comments/suggestions? (If not applicable, write N/A)







